

Overview

Historical examples of genocide and mass killing abound, but why does this horrible crime continue in our modern world? This course aims to identify the causes of historical examples of genocide through comparative study. Beyond simply creating a heiarchy of suffering, students engage in critical discussions aimed at uncovering the modern causes of genocide - especially nationalism, racism, colonialism, industrialization - that still plague our modern world. Suspending our historical hindsight allows us to understand that the elements of genocide still underscore structures of our society today and to prevent the crime from recurring, we need to reassess how we got here.

What You'll Learn

- · Define genocide
- Explain the historical context and contributing factors that led to the Holocaust
- Demonstrate awareness and a nuanced understanding, beyond simple comparisons of suffering, of various instances of genocide in history and be able to analyze the complex factors that drive such atrocities
- Critically assess
 contemporary societal
 tendencies that may lead to
 mass crimes and identify
 potential strategies to reduce
 the risk of genocide in the
 future

How to Succeed

To be successful in this course, we recommend English language fluency and computer literacy. We also encourage you to make sure your laptop or desktop computer meets the <u>technical</u> requirements.

Earn College Credit

This course appears on your transcript identically to how it appears on the transcript of an enrolled ASU student.

This course satisfies 3 credit hours at Arizona State University. It is strongly encouraged that you consult with your institution of choice to determine how these credits will be applied.

In order to receive academic credit for this course, you must earn a grade of "C" or better. You have one year to add the course to your transcript.

Exams and Grading

30% 50%

Discussions Reflection Diary

20%

Lecture Quizzes



HST 194: Continued

Time Commitment

This is an asynchronous, online course. This means, while you will have deadlines, you do not need to be at your computer at specific times or participate in live activities.

To be successful in this class, you must view all course pages and complete all graded work by the deadlines indicated. Also, keep in mind that "attendance" in an online course means logging into the platform on a regular basis, checking for course announcements, and visiting and participating in the discussion forums.

This 3 credit, 16 week course requires about 135 hours of work. Therefore, expect to spend approximately 8-10 hours per week preparing for and engaging in this course.

Materials

This course makes use of open educational resources (OERs) provided within the course, no purchase necessary.

Graded Assignments

Graded assignments are required and count towards your final grade. Students must submit all assignments via the course site unless otherwise instructed.

Assignment Deadlines

Your instructional team will provide all content and learning activities on or through your course site. It is your responsibility to review all content, fulfill all assignments on time, and ask any questions you have in the designated discussion area. It is also your responsibility to determine the due dates and times for all course assignments according to your time zone. Due to the large-scale format of Universal Learner Courses, late assignments will not be accepted at any point during the course, and we cannot make exceptions.

Course Communication

All communication will take place via the discussion forums and course announcement page. There will be a discussion forum where you can post general questions, comments, and direct inquiries for the instructor and course team. Please use these forums to ensure a timely response. Your instructor will not be able to respond to email.

Additional Information

If you have questions about Universal Learner Courses and how they work, please visit <u>ea.asu.edu</u> or contact our support team at <u>ulcourses@asu.edu</u>.

